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| **Grade level** | **Grade Band** | **Standard** | **Genre** | **Title** | **Listed in**  **Appendix B** | **Notes** | **Lexile** | **Rationale** |
| **5**  **uber**  **Phase 4** |  | **SL.3 Summarize & Claim Support** | **Informational text** | *First Choice:* Lyndon Johnson “Let us continue” (Inaugural address to Congress, 1963)  <http://www.americanrhetoric.com/speeches/lbjletuscontinue.html>  This 6-minute speech was made shortly after Johnson was inaugurated following the assassination of President Kennedy. In the speech Johnson described Kennedy’s initiatives and urged the country to continue his work.  Note: I’d suggest including it in the toolkit.  *Alternate:* Lyndon Johnson “The Great Society” (1964) (18 minutes)  <http://www.americanrhetoric.com/speeches/lbjthegreatsociety.htm>    This well-structured speech presented a vision for tackling inequity in the United States. It led directly to the Civil Rights Act.    Note: I’d suggest an excerpt and include printed text in the Toolkit.  *Alternate:* John F. Kennedy: “The torch has been passed” (Inaugural Address, 1961) 11 minutes  <https://ia600200.us.archive.org/19/items/JFK_Inaugural_Address_19610120/JFK_Inaugural_Address_19610120.mp3>    Note: I’d probably suggest an excerpt and include printed text in the Toolkit. | **Could not find anything appropriate for this standard in Appendix B** | **PD—all 3 speeches** |  | Each of these speeches would allow teachers to demonstrate how students would analyze claims and evidence. |
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| **Grade 7**  **Single**  **Phase 4** |  | **RI.1 Evidence to Support** | **Informational text** | **Adams, John. “Letter on Thomas Jefferson.”**  **http://teachingamericanhistory.org/library/document/letter-to-thomas-jefferson-4/** | **√** | **PD** | **1010** | This letter provides a short text to have readers cite evidence to support what the text explicitly says about the topic and draw inferences.  Note: The text is short; it’s for a single module that focuses on Clarifying Intended Learning. |
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| **11-CCR**  **uber**  **Phase 4** |  | **RI.2 Summary** | **Informational text** | **1st Choice: Declaration of Independence**  **Alternate: Declaration of Sentiments by the Seneca Falls Conference, 1848 [Elizabeth Cady Stanton & Lucretia Mott]** | **√**  **√** | **PD**  **PD** |  | **Informational Text/English Language Arts**  **Informational Text/History/Social Studies**  The Declaration of the Seneca Falls Convention, using the model of the US Declaration of Independence, forthrightly demanded that the rights of women as right-bearing individuals be acknowledged and respected by society. It was signed by sixty- eight women and thirty-two men. |