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| **Grade level** | **Grade Band** | **Standard** | **Genre** | **Title** | **Listed in****Appendix B** | **Notes** | **Lexile** | **Rationale** |
| **5****uber****Phase 4** |  | **SL.3 Summarize & Claim Support** | **Informational text** | *First Choice:* Lyndon Johnson “Let us continue” (Inaugural address to Congress, 1963) <http://www.americanrhetoric.com/speeches/lbjletuscontinue.html>This 6-minute speech was made shortly after Johnson was inaugurated following the assassination of President Kennedy. In the speech Johnson described Kennedy’s initiatives and urged the country to continue his work.Note: I’d suggest including it in the toolkit.*Alternate:* Lyndon Johnson “The Great Society” (1964) (18 minutes)<http://www.americanrhetoric.com/speeches/lbjthegreatsociety.htm>  This well-structured speech presented a vision for tackling inequity in the United States. It led directly to the Civil Rights Act.  Note: I’d suggest an excerpt and include printed text in the Toolkit.*Alternate:* John F. Kennedy: “The torch has been passed” (Inaugural Address, 1961) 11 minutes<https://ia600200.us.archive.org/19/items/JFK_Inaugural_Address_19610120/JFK_Inaugural_Address_19610120.mp3>  Note: I’d probably suggest an excerpt and include printed text in the Toolkit. | **Could not find anything appropriate for this standard in Appendix B** | **PD—all 3 speeches** |  | Each of these speeches would allow teachers to demonstrate how students would analyze claims and evidence.  |
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| **Grade 7****Single****Phase 4** |  | **RI.1 Evidence to Support** | **Informational text** | **Adams, John. “Letter on Thomas Jefferson.”** **http://teachingamericanhistory.org/library/document/letter-to-thomas-jefferson-4/**  | **√** | **PD** | **1010** | This letter provides a short text to have readers cite evidence to support what the text explicitly says about the topic and draw inferences.Note: The text is short; it’s for a single module that focuses on Clarifying Intended Learning.  |
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| **11-CCR****uber****Phase 4** |  | **RI.2 Summary** | **Informational text** | **1st Choice: Declaration of Independence****Alternate: Declaration of Sentiments by the Seneca Falls Conference, 1848 [Elizabeth Cady Stanton & Lucretia Mott]** | **√****√** | **PD****PD** |  | **Informational Text/English Language Arts****Informational Text/History/Social Studies**The Declaration of the Seneca Falls Convention, using the model of the US Declaration of Independence, forthrightly demanded that the rights of women as right-bearing individuals be acknowledged and respected by society. It was signed by sixty- eight women and thirty-two men. |