

Default Question Block

STUDENT SURVEY: Digital Cougars: Documenting instructional use of technology in CofC classrooms

The purpose of the Digital Cougars survey is to assess the use of instructional technologies by faculty, instructors, and students at the College of Charleston. Instructional technology is defined as the design and implementation of digital materials and tools in order to create engaging, effective-learning experiences.

You are invited to participate in a research study because you are a student at the College of Charleston who may engage in the use of instructional technologies as part of your learning.

What is involved?

Participation in this study will require about **10** minutes of your time.

Participation requires you to complete an online survey that asks a series of questions related to your learning and engagement with technologies. We are interested in understanding the types of instructional technologies that are used by students at the College of Charleston

Consent

All data obtained from this survey will be anonymous. Participation is entirely voluntary, and you may withdraw at any time. Completion of the survey constitutes your consent to participate in this research.

Contact Information

If you have any questions concerning this research study please contact Dr. Ian O'Byrne at (843) 953-3376 or obyrnei@cofc.edu.

For any questions regarding the research ethics of this study, and your rights as a participant, you may contact the research ethics offices of the Research Protections & Compliance on the Office of Research and Grants Administration. 843-953-7421 or e-mail compliance@cofc.edu

This research has been reviewed by the Human Research Protections Program at the College of Charleston (IRB-2018-02-14-092811).

Select your School at the College of Charleston. (Select one from drop down menu and include option of Other)

Select your current year at the College of Charleston. (Select one from drop down menu and include option of Other)

Rate your level of expertise with technologies? (Select one)

No expertise

Below average expertise

Average expertise

Above average expertise

Significant expertise

I rarely use instructional technologies as part of learning

Rate your level of expertise with technologies outside of learning (i.e. personal use)?

(Select one)

No expertise

Below average expertise

Average expertise

Above average expertise

Significant expertise

I rarely use instructional technologies in teaching and learning

Have you ever taken an online course at the undergraduate or graduate level? (Select one)

Yes: If Yes, are you currently taking an online course?

No

I do not know

How often do you engage in the following technology-based activities as part of your learning?

	Weekly	Monthly	Never
I am asked to read online sources (blogs, news, wikis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to use discussion boards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to use the Internet to play online games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to create blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to create videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to watch podcasts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to use screen capture software (ex. screencast-o-matic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to participate in web conferencing or virtual classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to take online quizzes or tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to respond to online surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to collaborate online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to analyze numerical data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to use qualitative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to use Google Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to use Google Apps (e.g.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Weekly	Monthly	Never
Other (Please Specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often do you engage in the following technology-based activities through OAKS as part of your learning?

	Weekly	Monthly	Never
I am asked to read and contribute to discussion lists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to access or create VoiceThreads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to submit assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to review feedback and grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to take online quizzes or tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to watch or submit Kaltura videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked to watch YouTube videos embedded in OAKS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Daily	Weekly	Monthly	Never
Other (Please Specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>				

Based on your experiences, please rate the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Technologies give learners multiple means of access to ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technologies give learners multiple means and modes to express learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technologies make learning activities accessible through multiple means of representation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technologies enhance or extend learning activities for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technologies help learners to self-regulate the amount of time they need to complete tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technologies support students who have identified learning disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technologies facilitate student-to-student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Based on your experiences, to what extent have instructional technologies improved your outcomes as a student?

I do not know

No Improvement

Some Improvement

Significant Improvement

In what ways do instructional technologies impact your academic achievement? (Select all that apply)

I have deeper engagement in the curriculum

My class grades have improved

My homework completion has increased

My test scores have improved

It has Inspired creative, original responses

I do not know

No impact

Other (Please Specify)

In what ways do instructional technologies impact your non-academic outcomes? (Select all that apply)

I have a better sense of safety as a student

I am more actively engaged in class

I have fewer classroom issues

Improved classroom climate

I have improved how fast I accomplish tasks

I interact more positively with classmates and instructors

I do not know

No impact

Other (Please Specify)

Are there ways that you would like to use technologies in your classes that have not yet been introduced?

Yes: Please explain

No

I do not know

Which of the following barriers do you face in using technology for courses, if any? (Select all that apply)

Slow Internet speed

Spotty Internet access

Limited access to devices during the instructional day

Limited access to software

My own levels of (dis)comfort with a range of digital tools

Timetabling that prevents real engagement with technologies

Lack of IT/Tech support

Lack of technology integration support for planning activities that integrate technologies

Students' limited technology skills

My own lack of time to develop and implement technologies

None

Do you have any other concerns regarding the use of digital technologies in your learning?

What formal (e.g. taking a course) or informal resources (asking a classmate for advice) do you use to help you engage with technologies in learning?

If you could ask for help to become more knowledgeable with your courses' technologies, what would it look like?

Would you like to be entered into the Digital Cougars student drawing for a stainless steel College of Charleston water bottle? Three winners will be selected. If yes, please enter your email address.

Yes

No

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